

Double agent : Michal Tal

Profile : Academic spy

Cover : Fluvial geomorphologist

Code name : Alfalfa



BA, [Geography](#), Hebrew University of Jerusalem, [Israel](#) (i.e. Mossad)

PhD, [Geology](#) and [Civil Engineering](#), St. Anthony Falls Laboratory, Univ. of Minnesota, [U.S.A](#)

Postdoc, Institut du [Physique du Globe](#) de Paris, [France](#)

Assistant Prof, [Physical Geography](#) and [Geology](#), CEREGE, Univ. of Aix-Marseille, [France](#)

Moi : Research interests

- i. Quantifying interactions between life and its landscape
- ii. Understanding how human interventions affect landscape dynamics



I. Scientific research and river management

II. Communicating science

III. Academic training in France and the United States

Research

noun

the systematic investigation into and study of materials and sources in order to establish facts and reach new conclusions

Management

noun

the process of dealing with or controlling things or people

“If we knew what it was we were doing, it would not be called
research, would it?”

- Albert Einstein, 1879 – 1955, physicist

“Management means, in the last analysis, the substitution of thought for
brawn and muscle, of knowledge for folklore and superstition, and of
cooperation for force”

- Peter F. Drucker, 1909 – 2005, writer and management consultant

“Inquiry is fatal to certainty”

- Will Durant, 1885 – 1981, writer, historian, philosopher

“Research is creating new knowledge”
- Neil Armstrong, astronaut

“The trouble with research is that it tells you what people were thinking about yesterday, not tomorrow. It's like driving a car using a rearview mirror”
- Bernard Loomis, 1923 – 2006, toy developer and marketer

“Money won't buy happiness, but it will pay the salaries of a large research staff to study the problem”
- Bill Vaughan, 1915 – 1977, columnist and author

“Risk comes from not knowing what you're doing”
- Warren Buffett, investment entrepreneur

“Fools make researches and wise men exploit them”
- H.G. Wells, 1866 – 1946, science-fiction author

“Our investigations have always contributed more to our
amusement than they have to knowledge”
- Will Rogers, 1879 – 1935, cowboy, humorist, actor

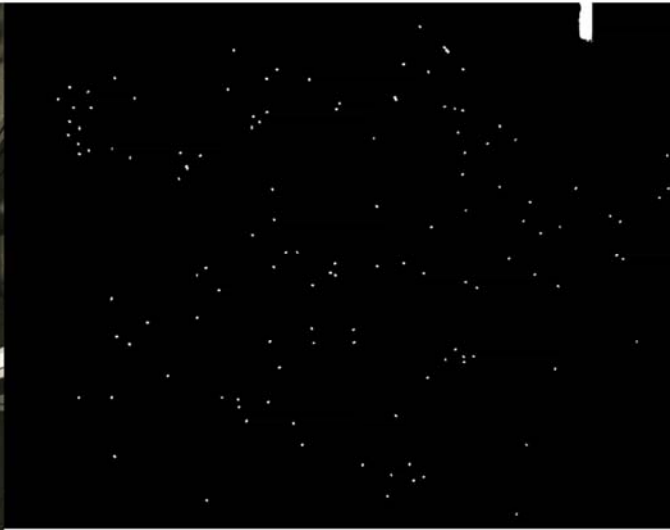
“However beautiful the strategy, you should occasionally look at
the results”
- Sir Winston Churchill, 1874-1965, English statesman

Moi : Research projects

Interactions between braiding and
vegetation leading to the
formation of single-thread
channels



Transport dynamics of woody debris in an experimental braidplain



Experimental meandering

1m



Characterising the grainsize distribution and long-profile of the Rhone River



(Go see Elsa Parrot's poster tomorrow!)

Reduction in riverine silica transport due to changes in riparian vegetation, Platte River, Nebraska



Hydro-sedimentary dynamics and bio-diversity in the casiers Girardon, Rhone River, Arles



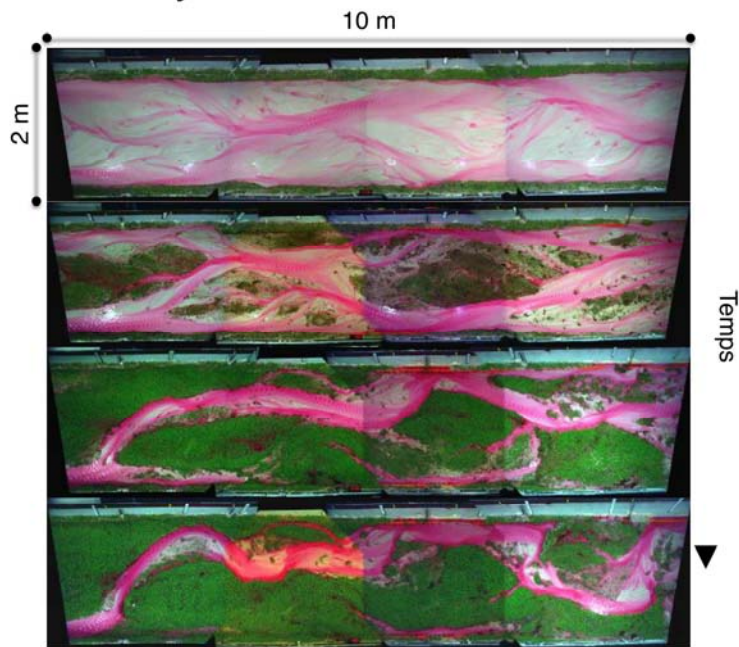
Moi : in summary...

Loves thinking about really important problems, but struggles with process of getting those ideas out there and putting them to good use...



A research project case study

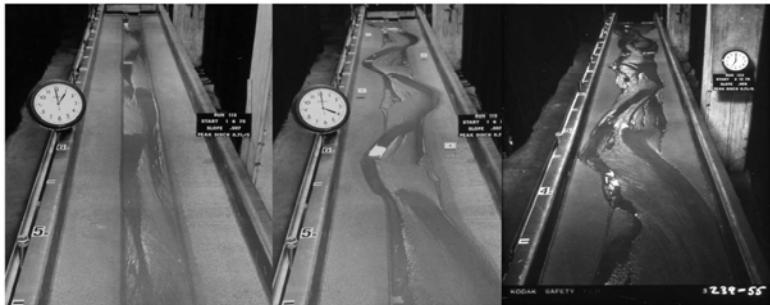
How do plants and river channels self organize?



Tal & Paola, *Geology*, 2007

Tal & Paola, *ESPL*, 2010

Influence de la végétation sur les rivières alluviales



What is the role of bank stability in the development of meanders?





What controls the bankfull channel geometry?

How do floodplains develop?



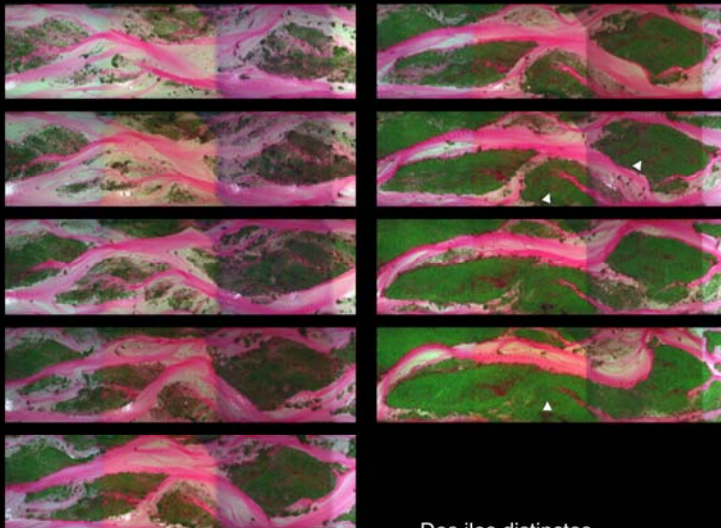
??



*Formation d'une plaine d'inondation :
un processus d'agrégation conduit par la végétation*

Exp. 03, crues :
3,5,7,9,11,13,15,17,19

8.1 m



Des îles distinctes
se connectent

Motivation : vegetation encroachment in response to hydrological modifications

Modification de
l'hydrologie et de
l'apport en sédiments

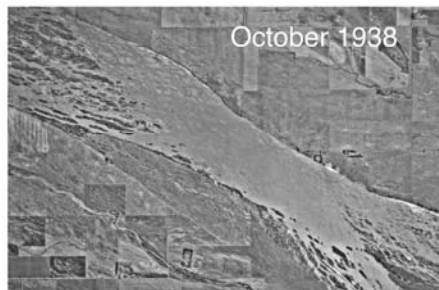


Invasion par la
végétation



Changement de la
morphologie du
chenal

Platte, Nebraska, Etats-Unis





- Habitat degradation
- Increased risk of flooding

What will be the impact of vegetation encroachment on channel morphology and how long will this transition take?

1936



Lower Waitaki River,
South Island, New Zealand

2001



Hicks, D.M. et al. (2002)

How can management practices prevent, slow down, or reverse vegetation encroachment? – flush flows, timing...etc

devegetation on the Platte R. Nebraska



Images courtesy of Tim Randle, USBR and Environment Canterbury, NZ



spraying on the Wairau R., NZ



How will invasive plants impact channel – plant interactions?



STOP

THE SPREAD OF AQUATIC INVASIVE SPECIES

ATTENTION GARDENERS, AQUARISTS & GARDEN CENTRE OWNERS! PROTECT GARDENS AND YOUR ENVIRONMENT

How?

- Buy **non-invasive plants** for your water pond, garden water features or garden centre (see reverse side of leaflet for native bog and water garden plants)
- Allow plants to colonise your water features naturally if there is an inflowing stream
- Remove** and bury aquatic invasive plants or allow plants to decay in sealed bags
- Never dump** plants or weeds into a watercourse or in its vicinity

Why? Invasive plants may grow aggressively in your garden pond, if they are discarded near watercourses, ditches, lakes and canals, they can grow rapidly causing environmental habitat destruction.

RECOGNISE UNWANTED INVASIVE* SPECIES! Don't buy! Don't plant!

 Azolla filiculmis Water fern	 Crassula helmsii New Zealand pigweed	 Hydrilla verticillata Water violet	 Hydrocotyle sphenoloba Floating pennywort
 Lemna minor Leaf duckweed	 Lythrum americanum American slash willow	 Najas guineensis Fringed water lily	 Lappula major Ribwort
 Elodea nuttallii Nuttall's waterweed	 Myriophyllum aquaticum Farrow's feather	Other invasive species include: <i>Egeria densa</i> , <i>Apocynon distichum</i> , <i>Sagittaria arifolia</i> and <i>Ceratophyllum submersum</i> .	

***NOTE:** Some species may be potentially invasive.

www.alienspecies.ie

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Timescales of vegetation-channel interactions as a key parameter
controlling channel morphology



space/time
characteristics of
seed dispersal and
plant growth

occupation,
abandonment, and
reworking of the bed
by flowing water

biologique / physique

$$T_* = T_{veg} / T_{channel}$$

$T_* > 1$ ----- pressés

$T_* < 1$ ----- méandre



Timescales of vegetation-channel interactions

$$T_* = T_{veg} / T_{channel}$$

$$T_{veg} = 5 \text{ years}$$

$$T_{channel}$$

	b active braidplain width (m)	e rate of riverbed erosion	T_*
Waitaki R.	1400	81 m/yr	0.29

Timescales of vegetation-channel interactions

$$T_* = T_{veg} / T_{channel}$$

$$T_{veg} = 5 \text{ years}$$

$$T_{channel}$$

	b active braidplain width (m)	e rate of riverbed erosion	T_*
Waitaki R.	1400	81 m/yr	0.29
Waimakariri R.	1000	600 m/yr 300 m/yr	3 1.5

Lane et al, 2003

From: **Wang Chen**

Subject: Question about fungi problem in flume experiment with alfalfa

Date: 4 juin 2012 15:55:17 HAEC

To: tal@ipgp.jussieu.fr <tal@ipgp.fr>

Hide

1 Attachment, 271 KB

Save

Quick Look

Dear Dr. Michal Tal,

I am a PhD student at the University of Antwerp. We are doing some similar experiments as yours in the flume with alfalfa. We have a problem of fungi. we seeded alfalfa every two days in the flume and flooded the flume every few days. The water for flooding is recycled after filtering the seeds and plants that were washed out. At the beginning, the alfalfa can germinate and grow well. However, after a few weeks, fungi started to develop, alfalfa started to die, and no new alfalfa could germinate or grow. Since our experiments are run in a closed lab with high humidity and no natural light, fungi could easily develop, especially considering the availability of tiny dead plant material in the recycled water. Did you have such kind of problem in your experiments? How did you solved it, please? Thank you very much. Looking forwards to your reply.

Best wishes,

Chen

Chen Wang, PhD student
University of Antwerp - Campus Drie Eiken
Department of Biology
Ecosystem Management Research Group
Universiteitsplein 1, C 2.23
BE - 2610 Antwerpen (Wilrijk)
tel: +32 (0)3 265 2262
fax: +32 (0)3 265 2271
e-mail: chen.wang@student.ua.ac.be
www.ua.ac.be/ecobe



Results : shortcomings

- Limited diffusion of results to river managers
- Limited diffusion of results to the general public
- Did not result in a concrete set of guidelines and tools

Message :

Taking research to the next step is hard work despite excellent intentions!

1. Requires thinking about a lot of real-world complications that we would often rather not think about...
2. Going to meetings and forging collaborations with people and institutes outside of our natural circle
 1. Lack of time
 2. Not always rewarded by academic institutions
 3. Rewarded differently across disciplines (Eng, geog, earth sciences)

Some things to keep in mind :

1. River managers are not less smart
2. Researchers are not smarter
3. River managers are often working on specific problems and have specific questions
4. Researchers have lots of problems, too many questions, and not enough answers
5. River managers want the scientific insight in a useable form
6. Researchers need managers to inform them about the problems in the real world

Bottom line :

DO WHAT YOU DO WELL!

II. If you're going to talk the talk, you've got to walk the walk....

A quick tour of all the great things going on
and a call to action...



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SEARCH

How will the coupled system of physical, biological, geochemical, and human processes that shape the surface of the Earth respond to changes in climate, land use, environmental management, and other forcings?



The National Center for Earth-surface Dynamics, an NSF Science and Technology Center, is a partnership of research and educational institutions, government agencies, and industry that pursues its goal of predictive Earth-surface science by integrating physical, biological, and social sciences to understand how landscapes and ecosystems evolve together.

The Center was developed to build our predictive ability, and therefore our scientific understanding, of the near-surface Earth environment.

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- » [For Researchers](#)
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- » [For Practitioners](#)
- » [For Public](#)
- » [For Members](#)

NCED Notes

- » Cool collaborative!
<http://t.co/ZdISQTxH> 2 days ago
- » Lots of tweets out there sharing photos from #floods in #Duluth, Minnesota
<http://t.co/Ebx8zI6G> 2 days



NATIONAL CENTER FOR EARTH-SURFACE DYNAMICS

A NATIONAL SCIENCE FOUNDATION SCIENCE & TECHNOLOGY CENTER

NCEd Stream Restoration Toolbox



Appropriate Use of Bank Stabilization For River Rehabilitation

By: J. Wesley Lauer

March 23, 2006



Ripple



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Ripple: A Coho Salmon Population Model

Ripple is a digital terrain-based model for defining the limiting factors in coho salmon populations in upland watersheds. Ripple is the result of a long-term collaboration with [Stillwater Sciences](#) (an NCED partner). As a first step in applying our terrain-based approach to a specific population, Ripple uses topographic data to calculate habitat and a population dynamics model to identify habitat limitations.

It is specifically designed:

1. To be used where data are limited;
2. To serve as a guide to field investigations;
3. To guide management decisions; and
4. To refine hypotheses for further theoretical advances.

Requirements

Ripple only works under ESRI's ArcGIS Desktop. You must have an operating copy of either ArcGIS 8.3 or 9.2 to run Ripple. There are separate project files for each version. OS: Windows XP or Vista

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Peter R. Wilcock

Professor & Associate Chair

Dept Geography & Environmental Engineering

Johns Hopkins University

Baltimore MD 21218

wilcock@jhu.edu

(410) 516-5421 Office

(410) 516-8996 Fax



[Links to Papers](#)

[Links](#)

[Useful Materials](#)

Research Interests

Erosion and sedimentation

River sedimentation processes and their role in stream restoration and river management

Laboratory and field experiments in sediment transport, open-channel flow, fluvial geomorphology

[Peter Wilcock's Home Page](#)

Short Course Lecture Notes - These are somewhat informal and ever-changing lecture notes that support various short course presentations on restoration.

0. [Hydraulics & Modeling Water Surface Profiles](#) (pdf 171KB)
1. [Sediment Transport Introduction](#) (pdf 180KB)
2. [The Flow Problem](#) (pdf 258KB)
3. [The Sediment Problem](#) (pdf 121KB)
4. [Estimating Transport Rates](#) (pdf 153KB)
5. [Sediment Transport in Stream Restoration](#) (pdf 200KB)

on hydraulics, sediment transport, and stream



United States
Department
of Agriculture
Forest Service
Northwest
Research Station
Central National Region
NWRI-CR-126
May 2009



Sediment Transport Primer Estimating Bed-Material Transport in Gravel-bed Rivers

Peter Wilcock, John Pitlick, Yantao Cui



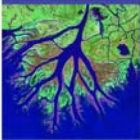
STREAM
SYSTEMS TECHNOLOGY
CENTER

[User Agreement](#)
[About the software](#)

BAGS: Bedload Assessment in Gravel-bedded Streams

[Click here to apply bedload transport equations](#)

[Refresh worksheet](#)



ID SEDIMENT TRANSPORT MORPHODYNAMICS *with applications to* RIVERS AND TURBIDITY CURRENTS



© Gary Parker November, 2004

An e-book by
Gary Parker

Department of Civil and Environmental Engineering and Department of Geology
University of Illinois
Ven Te Chow Hydrosystems Laboratory, 245 Mathews, Urbana IL 61801 USA



Nile Delta, Egypt
NASA Image from Internet



Copper Creek Fan, Death Valley, USA
Image courtesy Roger Hooke

TOOLS IN FLUVIAL GEOMORPHOLOGY

Editors

G. Mathias Kondolf and Hervé Piégay



 WILEY

 geo press.

Stream Restoration in Dynamic Fluvial Systems

Scientific Approaches, Analyses, and Tools



Andrew Simon, Sean J. Bennett,
and Janine M. Castro
Editors

 AGU



Sagehen Courses...

GEMORPHIC AND ECOLOGICAL FUNDAMENTALS FOR RIVER AND STREAM RESTORATION

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Codornices Creek



Cold Creek



Redwood Creek

Stream Restoration

GEMORPHIC AND ECOLOGICAL FUNDAMENTALS FOR RIVER AND STREAM RESTORATION

August 13-17, 2012



Intermountain Center
for River Rehabilitation
and Restoration

Stream Restoration
Courses

- At **ICRRR**, we teach stream restoration courses and workshops to help participants expand their skillsets in restoration design, monitoring and planning.
- We offer both hands on workshops on very specific techniques, as well as more general courses on the background and scientific basis for river and stream restoration.
- Our workshop leaders are experienced researchers and practitioners who work with participants in a collaborative, hands-on manner in both classroom settings and the field.

PRRSUM

PARTNERSHIP FOR RIVER RESTORATION AND SCIENCE IN THE UPPER MIDWEST

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[4th Annual Upper Midwest Stream Restoration Symposium](#)

February 24-27, 2013
La Crosse, Wisconsin

Call for Abstracts will be coming out July 2nd! We welcome your suggestions for short courses and invited speakers.

PRRSUM is now on LinkedIn, Facebook, and Twitter (@PRRSUM). Please follow us!

Partnership for River Restoration and Science in the Upper Midwest

Partnership Description

River research and restoration in the Upper Midwest is an area of intense activity involving federal and local agencies, watershed managers, consultants, researchers, and educators. There is a clear demand for discussion, knowledge exchange, and collaboration between these entities, including two-way exchanges between research and practice as well as interagency communication. To address this need, the [National Center for Earth-surface Dynamics](#) (NCED) and the [St. Anthony Falls Laboratory](#) (SAFL) at the University of Minnesota are organizing a Partnership for River Restoration and Science in the Upper Midwest (PRRSUM, pronounced "prism").

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Experiments on Rivers: The Consequences of Dams An Interdisciplinary Conference

Thursday and Friday,
November 11-12, 2010



posium

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Experiments on Rivers: The Consequences of Dam An Interdisciplinary Conference

Thursday and Friday
November 11-12



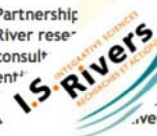
Recherches et Actions au service des fleuves et grandes rivières
1st Conference internationale - 26 au 28 juin 2012

posium

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...y exchanges between research and practice as well as interagency communication. To address this need, the
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A SIP OF SCIENCE



Something from Nothing: the mystery of landscape patterns

Professor Chris Paola

[Red Stag Supper Club](#)

Look out the window of an airplane and you will likely encounter a sight that U of M Geology & Geophysics Professor Chris Paola describes as "something miraculous." Beautiful, striking, and well-organized landscape patterns are one of the great mysteries in nature. Join us for happy hour as Prof. Paola discusses what scientists are learning about these fascinating formations.

Research at the Red Stag is a new science happy hour sponsored by the National Center for Earth-surface Dynamics. It is a chance to hear about new and exciting work over beer, in a cool bar. Come talk with the experts about their efforts to address some of the Earth's most pressing problems. NCED's Research at the Red Stag brings the wonders of science to happy hour.

A SIP OF SCIENCE



RESEARCH AT THE RED STAG - Second Wednesday of the Month

Out, out damn'd dam: freeing wild rivers

Wednesday, November 10, 5:30p.m.

[Red Stag Supper Club, 509 1st Ave. NE](#)

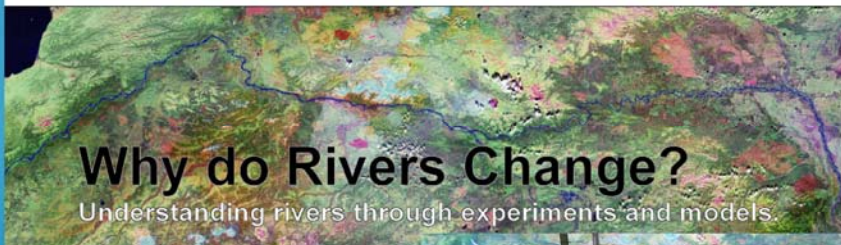
No cover

Dr. Gordon Grant, a research hydrologist with the USDA Forest Service, works on some of the largest dam removal projects in North America. Addressing the "juicy problems" that accompany such large-scale ecological changes, Dr. Grant will lead a lively discussion on the complexities of removing a long-standing dam and environmental management in the wake of its removal.

The talk takes place during happy hour at the Red Stag Supper Club || Food and Drink Available for Purchase



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Why do Rivers Change?

Understanding rivers through experiments and models.



III. Disciplines, Masters, PhD's, Funding....etc

<http://www.france.fr/etudier/se-former/formations-longues/master-recherche-ou-master-professionnel-queelles-differences>



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Edito

Les Universités marseillaises se réorganisent pour une plus grande cohérence, pour une plus grande lisibilité nationale et internationale. Dans le cadre de cette restructuration, l'environnement est un domaine où les études et les recherches prennent leur sens dans leurs applications en situation (...)

[Lire la suite](#)

Un Département universitaire consacré aux métiers de l'environnement

Le domaine de l'environnement est un domaine où les études et les recherches prennent leur sens dans leurs applications en situation professionnelle.

Les filières professionnelles, bien ciblées et portées par des enseignants-chercheurs et des professionnels en activité sont aujourd'hui très attractives pour les étudiants.

Nos différents parcours universitaires constituent des formations diplômantes de qualité, labellisées à l'international et ouvertes aux échanges avec l'étranger.

De plus notre Département fut à l'avant-garde des Instituts Universitaires Professionnels en environnement (I.U.P) dont l'objet était de former des étudiants capables de s'insérer rapidement dans le monde professionnel. Les très bons résultats obtenus en terme d'emplois nous ont toujours encouragés à

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[Parcours "Environnement, Technologie et Société"](#).

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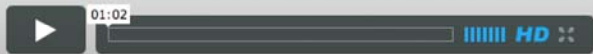
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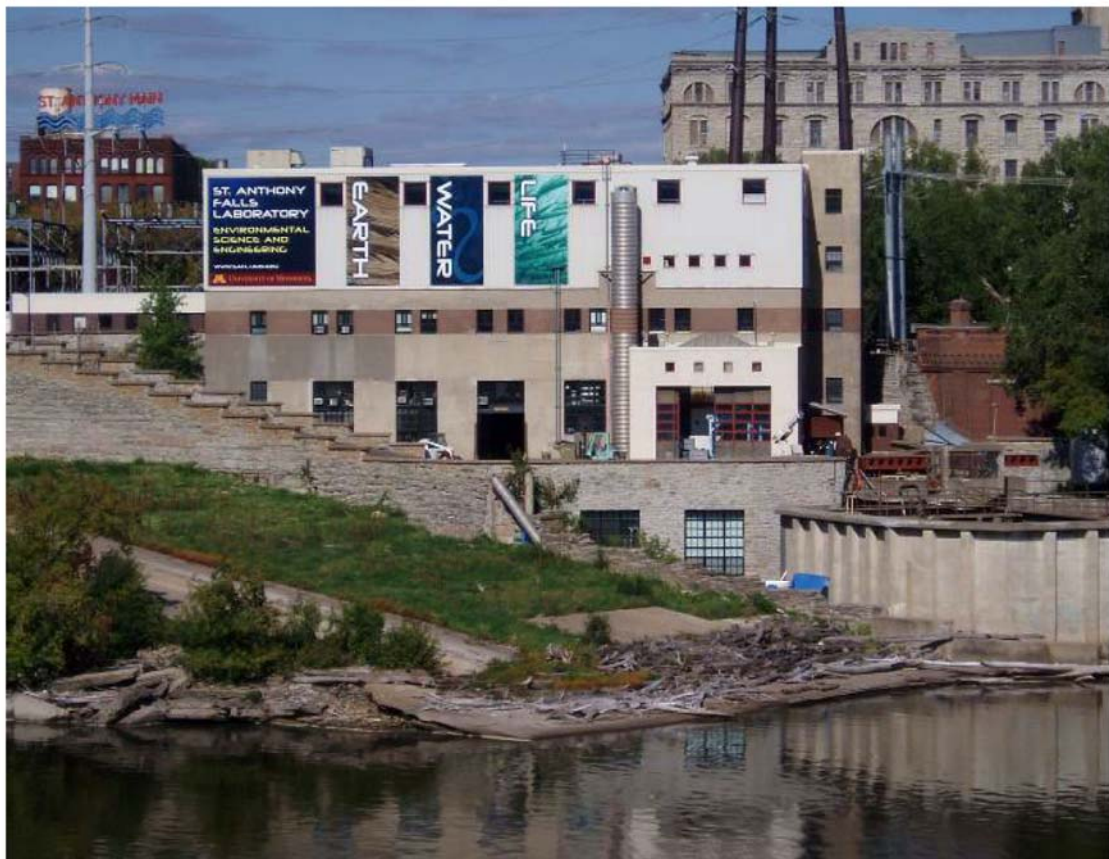
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IGERT is the National Science Foundation's flagship interdisciplinary training program, educating U.S. Ph.D. scientists and engineers by building on the foundations of their disciplinary

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The IGERT Resource Center (IGERT.org) provides comprehensive information about IGERT and each of its actively funded projects. The Resource Center provides an e-community for current



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- Age and experience
- Scope
- Funding